

Carver Elementary

515 N. Cashua Drive
Florence, S. C. 29501

Grades	PK-4 Elementary School	
Enrollment	842 Students	
Principal	Cynthia Young	843-664-8156
Superintendent	Larry L. Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	36	12	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Below Average	No
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes
2006	Excellent	Below Average	Yes

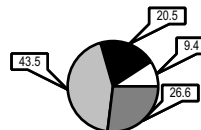
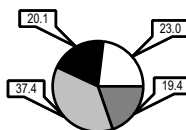
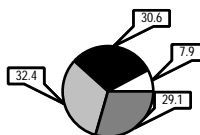
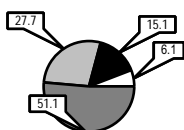
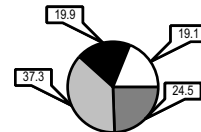
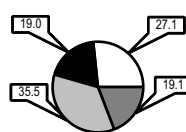
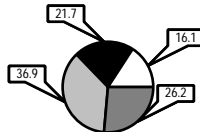
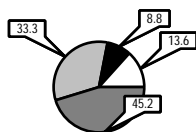
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	292	100.0	6.1	27.7	51.1	15.1	77.3	Yes	Yes
Gender									
Male	118	100.0	8.1	27.9	48.6	15.3	70.3	N/A	N/A
Female	174	100.0	4.8	27.5	52.7	15.0	82.0	N/A	N/A
Racial/Ethnic Group									
White	178	100.0	0.6	21.8	55.3	22.4	87.6	Yes	Yes
African American	102	100.0	16.3	39.8	41.8	2.0	58.2	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	260	100.0	1.6	26.5	55.0	16.9	82.3	N/A	N/A
Disabled	32	100.0	44.8	37.9	17.2	0.0	34.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	6.1	27.7	51.1	15.1	77.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	289	100.0	6.2	27.9	50.7	15.2	77.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	100.0	18.1	33.7	44.6	3.6	60.2	Yes	Yes
Full-pay meals	202	100.0	1.0	25.1	53.8	20.0	84.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	292	100.0	7.9	32.4	29.1	30.6	71.2	Yes	Yes
Gender									
Male	118	100.0	9.9	27.0	27.0	36.0	70.3	N/A	N/A
Female	174	100.0	6.6	35.9	30.5	26.9	71.9	N/A	N/A
Racial/Ethnic Group									
White	178	100.0	1.8	22.4	31.8	44.1	85.9	Yes	Yes
African American	102	100.0	19.4	51.0	24.5	5.1	44.9	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	260	100.0	3.6	31.7	30.5	34.1	77.1	N/A	N/A
Disabled	32	100.0	44.8	37.9	17.2	0.0	20.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	7.9	32.4	29.1	30.6	71.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	289	100.0	8.0	32.2	29.0	30.8	71.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	100.0	19.3	48.2	22.9	9.6	43.4	Yes	Yes
Full-pay meals	202	100.0	3.1	25.6	31.8	39.5	83.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	292	99.7	22.7	37.5	19.5	20.2	39.7
Gender							
Male	118	99.2	21.8	32.7	18.2	27.3	45.5
Female	174	100.0	23.4	40.7	20.4	15.6	35.9
Racial/Ethnic Group							
White	178	100.0	10.0	36.5	25.3	28.2	53.5
African American	102	99.0	46.4	41.2	9.3	3.1	12.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	260	99.6	17.7	39.9	19.8	22.6	42.3
Disabled	32	100.0	65.5	17.2	17.2	0.0	17.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	99.7	22.7	37.5	19.5	20.2	39.7
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	289	99.7	22.9	37.8	19.3	20.0	39.3
Socio-Economic Status							
Subsidized meals	90	98.9	45.1	40.2	9.8	4.9	14.6
Full-pay meals	202	100.0	13.3	36.4	23.6	26.7	50.3

Social Studies							
All Students	292	99.7	9.0	43.7	26.7	20.6	47.3
Gender							
Male	118	99.2	8.2	39.1	26.4	26.4	52.7
Female	174	100.0	9.6	46.7	26.9	16.8	43.7
Racial/Ethnic Group							
White	178	100.0	4.7	37.1	31.8	26.5	58.2
African American	102	99.0	17.5	56.7	19.6	6.2	25.8
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	260	99.6	7.3	40.7	29.0	23.0	52.0
Disabled	32	100.0	24.1	69.0	6.9	0.0	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	99.7	9.0	43.7	26.7	20.6	47.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	289	99.7	9.1	43.6	26.5	20.7	47.3
Socio-Economic Status							
Subsidized meals	90	98.9	17.1	58.5	19.5	4.9	24.4
Full-pay meals	202	100.0	5.6	37.4	29.7	27.2	56.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	148	100.0	6.6	19.7	55.5	18.2	73.7
	4	167	100.0	9.2	42.5	43.8	4.6	48.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	147	100.0	4.4	27.2	48.5	19.9	68.4
	4	145	100.0	7.7	28.2	53.5	10.6	64.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	148	100.0	10.9	43.8	23.4	21.9	45.3
	4	167	100.0	10.5	35.3	30.7	23.5	54.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	147	100.0	6.6	33.8	27.9	31.6	59.6
	4	145	100.0	9.2	31.0	30.3	29.6	59.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	148	100.0	23.4	38.0	16.8	21.9	38.7
	4	167	100.0	27.5	37.9	17.0	17.6	34.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	147	100.0	25.7	39.0	18.4	16.9	35.3
	4	145	99.3	19.9	36.2	20.6	23.4	44.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	148	100.0	12.4	44.5	19.0	24.1	43.1
	4	167	100.0	17.0	55.6	21.6	5.9	27.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	147	100.0	5.9	44.9	29.4	19.9	49.3
	4	145	99.3	12.1	42.6	24.1	21.3	45.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 842)				
First graders who attended full-day kindergarten	99.4%	Up from 87.9%	100.0%	100.0%
Retention rate	3.2%	Down from 3.3%	1.9%	2.8%
Attendance rate	96.5%	Up from 96.3%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.6%	0.0%	0.0%
Eligible for gifted and talented	15.0%	Down from 16.3%	18.2%	10.4%
On academic plans	15.6%	N/AV	25.5%	33.6%
On academic probation	N/A	N/AV	1.5%	1.0%
With disabilities other than speech	6.9%	Up from 5.9%	6.5%	7.5%
Older than usual for grade	1.1%	Up from 1.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	56.9%	Down from 57.1%	56.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.2%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.9%	Up from 94.1%	89.5%	87.3%
Teacher attendance rate	95.8%	Down from 96.6%	95.0%	94.9%
Average teacher salary	\$45,194	Up 8.4%	\$43,863	\$42,485
Prof. development days/teacher	9.2 days	Down from 9.6 days	11.7 days	13.3 days
School				
Principal's years at school	11.0	No change	4.5	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 23.4 to 1	20.1 to 1	18.6 to 1
Prime instructional time	91.4%	Down from 91.9%	90.4%	89.7%
Dollars spent per pupil*	\$5,517	Up 3.0%	\$5,930	\$6,557
Percent of expenditures for teacher salaries*	70.3%	Up from 69.0%	66.2%	64.0%
Percent of expenditures for instruction*	73.2%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Elementary School provides excellent services for approximately 835 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners.

Carver is an award-winning school. Carver has received the Palmetto Gold and Silver Awards, the Literacy Spot Award, the Physical Fitness, and Healthy Schools Award. Carver has been recognized as a Red Carpet School and School of Promise.

Carver has an exceptional staff. There are four National Board Certified teachers, 57% have advanced degrees and 96% are highly qualified. Teachers pursue ongoing professional development to ensure that best practices are available to all students. The SAC's committee, who visited in April, noted that our school provides a positive school climate where teachers focus on student achievement for all students.

Carver utilizes a standards-based curriculum that is integrated across all subjects. Carver has a balanced Language Arts program, providing Reading Recovery, a Literacy Lab, and Reading Renaissance. "Write. . .from the Beginning K-5" is a writing program that is used in all grades. In Math, a variety of hands-on programs such as Everyday Math, Everyday Counts Calendar Math, Math 4 Today, and Houghton Mifflin are used. MAP testing is done in the fall to help identify areas of focus in reading, language, and math; students are retested in the spring to determine growth in these areas. Other programs include computer lab, science lab, art, music, and P. E.

At Carver, our parents and community are involved. Carver has an active PTO and School Improvement Council. Volunteers can be found leading Superstar Math, the Thanksgiving Festival, and Spanish Club; serving as tutors and adult mentors, and working in Carver's Discovery Garden and Natural Habitats. Carver has numerous Community/Business Partners such as the Rotary Club, Kiwanis Club, BB&T, FMU-Coker College interns, and High School Teacher Cadets, as well as contributors such as Wal-Mart, Piggly Wiggly, Hilton Garden Inn, and Chick-Fil-A.

Carver offers many enrichment opportunities for our students. Clubs offered include Chorus, Garden, Better Learning Bears, Sports of All Sorts, Techno-Pros, Science, Spanish and Newspaper Club. Leadership opportunities offered include Student Advisory Council, Safety Patrols, Morning Show and Wee Deliver. Character programs such as Second Step and Character Counts are used. Carver also has strong student recognition programs including Terrific Kids, PrinciPALS, Celebrity Student, Honor Roll/Perfect Attendance, and Reading Renaissance awards.

Carver Elementary is a great place to learn. Knowledge is Power!

Cynthia Young, Ed. D., Principal
Debbie Jones and Amy Turner, Co-Chairpersons, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	132	73
Percent satisfied with learning environment	97.5%	91.5%	94.4%
Percent satisfied with social and physical environment	97.4%	90.8%	90.3%
Percent satisfied with school-home relations	100.0%	90.0%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.